### POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Safety of construction works

**Course** 

Field of study Year/Semester

Safety Engineering 3/6

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15

Tutorials Projects/seminars

15

**Number of credit points** 

2

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż. Krzysztof Kubiak dr inż. Krzysztof Kubiak

### **Prerequisites**

The student starting this subject should have a basic knowledge of the basics of safety engineering. He should also be able to obtain information from specified sources and be willing to cooperate as part of a team.

### **Course objective**

Providing students with basic knowledge in the field of safety of construction works

### **Course-related learning outcomes**

Knowledge

- 1. Knows the subject and role of safety in the context of the construction industry [P6S\_WG\_02, P6S\_WK\_01]
- 2. Knows the technical conditions to be met by buildings and places of work located in buildings [P6S\_WG\_05, P6S\_WK\_03]
- 3. Knows the threats in construction [P6S\_WG\_03]
- 4. Knows the risks arising from construction works [P6S\_WG\_03]

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5. Knows the instructions for the safe performance of construction works [P6S WG 05]

#### Skills

- 1. The student can solve simple problems within safety engineering [P6S\_UW\_05, P6S\_UU\_01]
- 2. The student is able to apply safety rules to work in a construction environment [P6S\_UW\_05]
- 3. The student can develop a plan BIOZ [P6S UW 05, P6S UK 01]

### Social competences

- 1. The student willingly and actively discusses topics related to safety of construction works [P6S KR 02]
- 2. The student independently and critically develops his/her knowledge and skills with reference to other academic disciplines [P6S KK 02]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Preliminary assessment:

a) in terms of the tutorials:

Current assessment of the students activity in class (questions of the lecturer), assessment of a part of the case.

b) in terms of lectures:

Asking questions referring to the content of previous lectures during the following lecture

Summary assessment:

Lectures: case study

Tutorials: preparation of the case

#### **Programme content**

Technical conditions to be met by buildings and places of work located in buildings. Heating and ventilation work. Lighting of work, escape lighting, security lighting. Danger zone in the work rooms, workrooms dimensions. The freedom of movement in the workplace. Preparation of the premises and workplaces. Development of the site. Development of the site. The safety performance of construction work, repairs and maintenance. BioZ plan. User safe execution of works.

# **Teaching methods**

1. Lecture: multimedia presentation, illustrated with examples on the board.

2. Tutorial: case study

## **Bibliography**

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#### Basic

- 1. B. Hoła, Bezpieczeństwo pracy w procesach budowlanych, Oficyna Wyd. Politechniki Wrocławskiej 2016
- 2. T. Laurowski, BHP na budowie, Wyd. KeBe, Krosno 2016

#### Additional

- 1. praca zbiorowa, Bezpieczeństwo pracy w budownictwie, Wyd. Unimedia Sp. z o.o., 2012
- 2. K.K. Booss, BIOZ Bezpieczeństwo i ochrona zdrowia na budowie, Ośrodek Informacji Technika instalacyjna w budownictwie, Warszawa 2006

## Breakdown of average student's workload

|  | Hours | ECTS |
|--|-------|------|
| Total workload   | 50    | 2,0  |
| Classes requiring direct contact with the teacher                                | 25    | 1,0  |
| Student's own work (literature studies, preparation for laboratory               | 25    | 1,0  |
| classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup> |       |      |

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate